

COUNTRY Greece CASE STUDY CODE Greece_Good Pra		Greece d Practice_O.10_	01	
MAIN INFORMATION				
Title	Participatory processes for sustainable planning in cities and regions			XOPIKOT EXEAUATHOT FIA BIOTIMH KAI ANDEKTIRH AMARTYEH Discoptigas Michimoriana Zineside Tigyte Michimoriana Zineside Tigyte Michimoriana Zineside
Location	Thessaloniki			
Responsible Authority	Department of planning and development, Aristotle University of Thessaloniki		t,	
Link	https://msc- planresilience.plandevel.auth.gr/index.php/el/			
Keywords	Participatory planning; Spatial planning; Sustainable development; Education			
IDENTIFICATION				
Type Case (plan, program, project etc.) Method / Tool Organisation Legal framework Other		Stakehol ders involved	Public institutions Private sector Civil society organisations Knowledge institutions X Public or grassroots movements Other X	
Policy field Urban Mobi Touris Other	sm	Timeline	Start da End date	e
Spatial Natio			Limited Repeate overtim	ed v





CONTENT AND RESULTS

Purpose and context

The main purpose of the course is the advanced learning and deepening of knowledge in participatory planning and processes for urban and rural sustainable development. The focus fields of the course are: i. Main theories of participatory planning and interrelations with participatory processes; ii. Spatial planning identity crisis and evolution; iii. New urban movements and spatial planning; iv. Role of participatory processes in new development theories and governance methods; v. Participatory research and community economic development.

Problems and challenges

n.a.

Organizing, Supporting and Funding Entities

Organisation: Department of planning and development of Aristotle University of Thessaloniki in the context of the postgraduate programme: "Spatial planning for sustainable and resilient development"

Process (including participant recruitment & selection) and Interaction/Participation (including methods/tools used

The selected good practice is a course in the postgraduate programme: "Spatial planning for sustainable and resilient development". The main teaching methods and ways of interaction with the students are face-to-face lectures, class discussions and projects, supported by an elearning platform.

Outcomes, Effects and Lessons Learned

Outcomes and effects:

- Student understanding of participatory processes for spatial development and planning theories and practice.
- Awareness of innovative approaches for cities and urban development and the relation with public participation and participatory research
- Comprehension of participatory processes through EU policy

Bibliography

https://drive.google.com/file/d/1ZcoH90YWra2jystm67RRIxEP4QT1kbqj/view

