

COUNTRY	Poland			
CASE STUDY COI	Poland_Good Practice_O.10_03			
MAIN INFORMATION				
Title	Participatory Budget 'wspUŁrządzimy' at the University of Lodz			
Location	Lodz, Poland			
Responsible Authority	LINIVERSITY OF LOGA			
Link https://www.uni.lodz.pl/aktualnosc/szczegoly/budzet-obywatelski-wspulrzadzimy				
Keywords	Participatory budget, transparency, inclusivity			

## **IDENTIFICATION**

Туре	Case (plan, pr	ogram, project etc.)		Stakeholders	Public institutions	
	Method / Too	I	Х	involved	Private sector	
	Organisation				Civil society organisations	
	Legal framework				Knowledge institutions	Х
	Other				Public or grassroots movements	
		_			Other	
Policy field	<b>I</b> Urban planning					
	Mobility			Timeline	Start date	
	Tourism				End date	
	Other	governance	Х			
		_			On going	Х
					Completed	
Spatial level	National					
	Regional				Limited	
	Local		X		Repeated overtime	X





#### **CONTENT AND RESULTS**

### **Purpose and context**

The University of Lodz is the largest university in central Poland, boasting over 70 years of shared history. With almost 26,000 students enrolled in over 90 fields of study, University of Lodz employs nearly 4,000 individuals, including researchers, teachers, administrative staff, and participants in doctoral schools. The university comprises 12 faculties, a branch in Tomaszow Mazowiecki, a library, a publishing house, a kindergarten, a high school, and the Centre of Polish Language for Foreigners.

#### **Problems and challenges**

Participatory budgeting at the institutional level comes with several advantages, fostering transparency, inclusivity, and effective decision-making. The inclusion of both students and employees results in a more comprehensive understanding of community needs. It also gives a voice to students in the decision-making process.

**Organizing, Supporting and Funding Entities** 

# Process (including participant recruitment & selection) and Interaction/Participation (including methods/tools) used

Students and employees who identify with the University play an extremely important role in its proper functioning. To encourage the active participation of the academic community in the collaborative design of the university space, the participatory budget called 'wspUŁrządzimy' (means "we are governing together") has been established. This year, a total of PLN 300,000 is allocated for projects. Any person studying or obtaining a doctorate at our university, as well as project teams, can apply. The University of Lodz's civic budget allows for obtaining funds for infrastructure projects, as well as the implementation of integration, scientific, cultural, sports, and ecological initiatives. One condition is that the projects must be universal, serving a larger group than the community of a single faculty or doctoral school. All students can submit project proposals and then participate in voting for the most interesting ones.

#### **Outcomes, Effects and Lessons Learned**

The participatory budgeting process provides an opportunity for public education. On one hand, participatory budget fosters a sense of shared responsibility and collaboration; on the other, it sensitizes young people to issues related to participation.

**Bibliography** 





